

LYNDHURST SCHOOL

Behaviour and Discipline Policy

Lyndhurst School has high expectations of its pupils in terms of their behaviour towards others. Staff aim to encourage and praise good behaviour, which involves showing respect for others and their property. Inappropriate behaviour is not tolerated and it is the responsibility of all staff to reprimand pupils acting in an anti-social manner or failing to show respect for others and their property.

Class Discipline

The discipline and behaviour of a class is primarily the responsibility of the class teacher. Difficulties experienced by other staff with any class should be reported to the class teacher so that discipline may be reinforced and pupils do not manipulate or play staff off against each other. All staff should try to comment on and praise good behaviour as well as rebuking children for lapses.

Values the School encourages are:

- acting considerately towards others.
- respecting the property of others.
- telling the truth.
- keeping promises.
- helping those less fortunate than themselves.
- taking responsibility for themselves and their personal organisation.
- good manners towards staff, children, parents and visitors at the school.

Rewards

Verbal praise and encouragement are given where appropriate. Positive comments written in books for effort and/or good quality work should be used to develop a work ethic among pupils and to encourage them to take pride in their work.

Class teachers operate a system of merit points, which can be awarded by other members of staff for good behaviour/effort/work and included in the class totals. (See Assessment Policy).

“Pluses” can be awarded for exceptionally good work/effort relative to a pupil’s normal attainment. Pupils receiving a “plus” should go to the Headmaster’s office at 12.20pm to bring their achievement to his notice and have their “pluses” recorded.

Behaviour the school will not tolerate includes:

- bullying (see Anti-Bullying Policy)
- cheating
- deceit
- cruelty
- dishonesty
- theft
- aggressive acts/physical assault

Punishments

Verbal reprimands, varying in severity to suit the offence, are the main means of punishing unacceptable conduct. In the majority of cases, this should be sufficient to discourage/stop the offending behaviour. Care should be taken not to humiliate the child, particularly if there are other staff, parents or pupils in the vicinity. The inappropriate behaviour should be condemned not the child.

It is important to be aware of the difference between 'Your behaviour is appalling' and 'You are appalling'!

Failure to produce satisfactory work or misbehaviour in class may result in loss of playtime at the discretion of the teacher involved. If a pupil has committed more serious misdemeanours or is consistently disruptive, the matter should be reported to the Headmaster. He may then discuss the matter with the child and if appropriate, the child may be put 'on report'. This involves the child carrying a record card in all lessons where the teacher comments on behaviour at the end of each lesson. The Headmaster checks the record card and it is withdrawn when the behaviour has improved.

If poor behaviour continues, the Headmaster may decide to meet with the child's parents to discuss the problem and other measures may be devised to help restore/encourage acceptable behaviour.

Due consideration will always be given to pupils with Special Educational Needs and any other disabilities which may impact on their behaviour. Reasonable adjustments with regard to any sanctions will be made.

In exceptionally serious circumstances, the pupil may be asked to leave or be suspended for an agreed period. (Reference to the Trustees should be made before suspension/expulsion is considered).