

Lyndhurst School
Sex and Relationships Policy

Aims:

- To provide children with information and knowledge appropriate to their age and stage of development about how their bodies work in relation to the reproductive process.
- To encourage children to understand the differences between boys and girls both physically and emotionally as they grow up.
- To encourage children to adopt a sensitive approach in acknowledging differences.
- To help children understand the importance of loving relationships as part of their sex education so that they do not see the physical aspects in isolation.
- To help children develop a sense of morality in relation to sexual relationships.

Foundation Stage:

Key Stage One: There is no direct instruction in sex education for children at this Stage. Enquiries coming from children are answered in as simple and straightforward a way as possible and staff do not go into unnecessary detail when responding to children's natural curiosity and likely questions such as 'Where do babies come from?'

Key Stage Two: Issues and questions that arise are dealt with in a similar way to those in Key Stage One, with staff judging the appropriate level of knowledge and detail that the children are capable of understanding in their responses. Care is taken not to make details of sexual reproduction explicit until the children are in Year Five where sexual reproduction is taught as part of the science curriculum.

Year 4

In the summer term of Year 4, the School Nurse and Director of Studies or Form Teacher explain the facts of the menstrual cycle to the girls and how to manage their periods if they occur during the school day. Questions arising are dealt with in a sensitive manner and details of sexual intercourse only referred to if necessary in response to these.

Year 5

Children are taught human sexual reproduction in their Science curriculum (see separate Science Policy).

Discussion of issues arising from these lessons may occur in PHSE and RE lessons and at other times such as form periods.

Pupils at this age often raise issues relating to puberty and sexual behaviour as a result of natural curiosity or in response to, for example, news items. Staff respond to any such issues raised in a sensitive manner.

A sense of moral responsibility and the importance of loving care for a partner is presented as the ideal.

Same sex relationships are acknowledged but details of behaviour are not discussed as it is considered inappropriate for this age group.

Contraception may be referred to in general terms, but details of methods are not discussed, again as being considered inappropriate for this age group.

Staff should never refer to their own sexual experience in discussions with children; all discussion will be objective.

This Policy was drawn up by the Director of Studies, KS1 , PSHE and Science Coordinators during the Autumn Term 2008. It was presented, discussed and agreed with all staff in the Whole Staff Meeting at the start of the Spring Term 2009.

The policy was then ratified at the School Governors' Meeting on Thursday 5th March 2009

It was reviewed and updated in April 2011 and is due for review in April 2013