

ENGLISH
Aqua Adventures

This term, we will be reading “Sharing a Shell” & “The Snail and the Whale” & “The Rainbow Fish”

Sentence & Grammar

- Compose a sentence orally before writing it.
- Re-read what they have written to make sure it makes sense.
- Begin to punctuate a sentence using a capital letter & a full stop.
- Explore different sentences using exclamation marks & question marks.

Writing

- Form letters and hold a pencil correctly.
- Ensure sentences make sense by saying out loud what they are going to write and reading their sentences back.

Reading

- Apply phonic knowledge & skills to decode words.
- Read common exception words.
- Predict what might happen.
- Clearly explain their understanding of what is read to them.

Phonics/Spelling

- Introducing & learning the Read Write Inc Phonics.
- Read Write Inc phonics - ay, ee, igh, ow, oo (zoo), oo (look), ar, or, air, ir, ou (out), oy.
- Adding ‘s’ for plurals.

ART

Colour Creation & basic colour theory

- Explore primary colours using a variety of different mediums.
- Design and make individual Christmas cards.
- Explore and research Kadinsky – produce a final piece based on his work.

Design & Technology

- Design and make individual Christmas decorations using fabric. Explore different sewing methods to make the Christmas decorations.

COMPUTING & IT

Familiarisation to iPads

- Use ‘Word’ to type name (case sensitive).
- Navigating the iPad.
- Opening applications, returning to home screen, typing in pin code.
- Art -Word shapes & symbols.

FRENCH

‘The Very Hungry Caterpillar’

- Days, Fruit, Numbers 1-29.
- Snacks, please and thank you.
- Recognising spoken words used in context & written vocabulary.

MUSIC

- Exploring simple rhythms and using percussion instruments to reproduce them.
- Finding instruments to make long or short sounds.
- Playing percussion instruments, and learning to maintain a rhythm, whilst producing a musical layer.

Year One
Autumn 2021
Aqua Adventures



Special Events
Aquarium Trip
Poetry Recital & Poetry Workshop
Nativity Performance
Book Fair
Carol Service
Harvest Festival
National Fitness Day

HUMANITIES

Aqua Adventures

- To be able to identify features of a seaside holiday
- To use photographs to find clues as to what seaside holidays were like in the past
- Use common words and phrases relating to the passing of time – before, after, a long time ago, past.
- Begin to understand why people did certain things in the past.
- Begin to learn to use correct geographical language
- Recording information on maps.
- Identify and describe different features of places i.e. beaches/sea
- To recognise how places compare with other places.
- To be able to order seaside holidays in chronological order.
- To develop contextual knowledge of the location of globally significant places, both terrestrial and marine.

PSCHE

Being Me in my World

- Feeling safe and special in my class.
- My rights and responsibilities.
- Recognising feeling.
- Contributing my views and idea.

Celebrating Differences

- Identify similarities and differences between people.
- Explain what bullying is and who to talk to.
- How to make new friends.
- Say why they are different.

R.E.

Our Wonderful World

- How is the world of nature wonderful? -
- Creation Story, Harvest Festivals, Sukkot, natural world.

Light

- How is light used in the celebration of different religions?
- Christingle, Advent, Diwali, Hanukah.

MATHEMATICS

Place Value, Addition & Subtraction

- Recite numbers in order counting to 100, forwards and backwards, from any given number.
- Estimate a set of objects and count to check how many (up to 50).
- Counting in steps of 10, 2 and 5.
- Read and write numbers from 1 to 20.
- Identify one more & one less, any number up to 20.
- Recognise and know the value of different denominations of coins.
- Identify and represent numbers using objects and pictorial representations.
- Adding & subtracting up to 20.
- Adding & subtracting single digit numbers.
- Adding & subtracting with 2 digit numbers.
- Recognising number bonds to 10.
- Exploring subtraction facts up to 20.
- Recognising +, -, & = symbols.
- Using +, -, and = symbols to add and subtract.
- Solving one step addition and subtraction problems.
- Finding the missing number with basic adding & subtraction.
- Revising the months of the year and the days of the week .

SCIENCE

Aquatic life, habitats, seasons and food chains

- To understand science and science safety.
- To find out about the offspring of a variety of different animals.
- To find out what all living things have in common.
- Discover the different groups of animals and their habitats.
- Find out about the different ways animals reproduce.
- Explore how animals have offspring. Look at life cycles.
- Find out what animals, including humans need to survive. (food chain)
- Compare differences between living and non-living things.
- Investigate autumn changes.

P.E. & SWIMMING

- Continue to develop the fundamental of movement skills of Speed, Agility, Strength and Stamina
- Introduction to Gymnastics including learning shapes, balance, and basic rolls
- Assessing current swimming abilities and starting to introduce the Lyndhurst swimming levels.
- Improving water confidence and aquatic water skills.

DRAMA

Introduction to Acting

- What is acting? Make believe & The enchanted forest drama piece.
- Working with a partner; Working as a team.

Performance Preparation

- Voice projection & expression.
- Blocking stage moves & choreography.

