

ENGLISH

This term, we will be reading “Dougal’s Deep Sea Diary”, “The Hodgeheg” and a range of Julia Donoldson books.

Sentence & Grammar

- Expanded noun phrases for description and specification [for example, the blue butterfly, plain flour, the man in the moon].
- Subordination (using when, if, that, because) and co-ordination (using or, and, but).
- Use of the progressive form of verbs in the present and past tense to mark actions in progress [for example, she is drumming, he was shouting].

Writing

- Create predictions about characters' actions and the sequence of events.
- Write own endings based on the shared planning and writing of stories with a familiar setting.
- Write a complete story with a familiar setting (Diary and Tale).
- Write a simple patterned poem.

Reading

- Apply phonic knowledge & skills to decode words.
- Read common exception words, noting unusual correspondences between spelling & sound & where these occur in the word.
- Predict what might happen.
- Clearly explain their understanding of a text.
- Deduce, infer or interpret information, events or ideas from text.
- Use expression when reading.

Phonics/Spelling

- Revise Set 2 and 3 Read, Write Inc & spelling rules

FRENCH

Travel and Transport

- Greetings revision.
- Travel and transport: France and Morocco.
- Numbers 1-39. Regions in Morocco.
- Sentences combining transport with destinations.

COMPUTING & IT

Navigating an iPad and Online Safety

- Navigating the iPad & Navigating websites.
- Recognise common uses of technology & identify digital footprint.
- How to improve the efficiency of their online searches.
- Identify inappropriate content.
- Know the actions to take if they find inappropriate content.
- Introduce the term ‘cyberbullying’.
- Look at how to communicate online & manage people being unkind.

ART

Colour creation and basic colour theory

- Explore primary colours using a variety of different mediums.
- Design and make individual Christmas cards.
- Explore and research Kadinsky – produce a final piece based on his work.

Design & Technology

- Design and make individual Christmas decorations using fabric.
- Explore different sewing methods to make the Christmas decorations.

Year Two

Autumn 2021 - Under the Sea



Special Events

**Aquarium Trip, Year 1 and 2 Nativity
Film Festival – Camberley Vue
Poetry Recital & Poetry Workshop
Carol Service, Harvest Festival, National Fitness Day**

MUSIC

- Rhythm pattern work using multiple percussion instruments.
- Learn & identify rhythms and putting them together in a group.
- Research popular songs & their rhythms.
- Singing for performance & group singing and learning lyrics.

HUMANITIES

Under the Sea

- Use geographical language.
- Use globes & maps to locate countries & the oceans.
- Use world maps, atlases and globes.
- Use key words to describe different places - seaside locations.
- Locate nearest seaside resort on a map & begin to locate some seaside resorts of the UK.
- Use and follow simple compass directions (NESW).
- Plan and follow routes on a map using map symbols.
- Ask geographical questions – Where is it? What is this place like? How near/far is it?
- Investigate and research the layers of the ocean.

PSCHE

Being Me in my World

- Feeling safe and special in my class.
- My rights and responsibilities & recognising feeling.
- Contributing views & ideas to create learning Charter.

Celebrating Differences

- Accept that everyone is different & include others.
- Try and solve problems together.
- Know how to give and receive compliments.

R.E.

What signs & symbols are in our lives?

- Cross (Christianity).
- Om (Hinduism).
- Wheel of Life (Buddhism).

Christmas

- Why do we give and receive at Christmas?
- The Wisemen story.
- God’s gift of Jesus (Christianity).

MATHEMATICS

Place Value, Addition and Subtraction, Measurement: Money, Multiplication and Division

- Read, write and count numbers in numerals and words.
- Understand place value in 2-digit numbers by creating 2-digit numbers, placing them on a number line and solving place value additions and subtractions.
- Order and compare 2-digit numbers and say a number between. Use language: equal to, more than, less/fewer than, most, least.
- Recognise coins and notes.
- Counting money, making the same amount.
- Finding the total, difference and change of amounts of money.
- Identify and represent numbers using different representations.
- Adding and subtracting two 2 digit numbers.
- Written methods to check addition & subtraction.
- Inverse problems.
- Solving worded problems.
- Count in steps of 2, 3, 5 and 10 from any number, forwards and backwards.
- Apply the above in problems developing reasoning skills.

SCIENCE

Habitats

- Be able to name a habitat and an animal which lives in it.
- Explain life processes.
- Name sources of food & draw simple food chains.
- Identify an animal and how it has adapted to its environment.
- Explain the meaning of MRS GREN.
- Identify and name a variety of plants and animals in their habitats (local and global).
- Map a habitat and identify its inhabitants.
- Identify and explore microhabitats by identifying minibeasts.
- Gather & record information, using that information gathered to suggest an answer to a question.

P.E. & SWIMMING

- Develop basic skills required invasion type games such as sending, receiving & dribbling a ball.
- Begin to play small sided netball and football games.
- Develop their fitness to help support playing competitive games within PE and games lessons.
- Continue to work towards the Lyndhurst swimming levels and improve their aquatic skills.

DRAMA

Dramatic Play

- Dramatic skills, teamwork, using props and objects in drama, mimed performance.
- A Royal Castle drama piece.

Performance Preparation

- Blocking stage moves and choreography.
- Technical Rehearsal and Dress Rehearsal.
- Voice projection and expression.