

**ENGLISH  
Tudors**

This term, we will be reading various Tudor Tales by Terry Deary

**Sentence & Grammar**

- Open sentences in a wide range of ways for interest and impact; use more sophisticated connectives, (e.g. although, however, nevertheless, despite, contrary to).
- Complex sentences, subordinate clauses.
- Identifying clauses and phrases.
- Use conjunction, adverbs and prepositions to expand and improve sentences.

**Writing**

- Based on the Tudors – to write narratives with historical background. Learn to use interesting strategies to move a piece of writing forward, (e.g. characterisation, dialogue with the audience).
- Persuasive texts, writing a script for an advert, presenting, performing.
- Introducing linguistic devices with a consideration of audience and purpose.

**Reading**

- “The Prince, the Cook and the Cunning King”.
- To discuss words and phrases within the books that the children read that excite them.
- To summarise what has happened in a text using themes from a paragraph to help.

**Phonics/Spelling**

- Words ending in /ure/, Year 4 statutory spellings.
- Possessive apostrophes & homophones.

**PSCHE**

**Being Me in My World**

- Feeling safe and special in my class.
- My rights and responsibilities.
- Recognising feelings.
- Contributing views & ideas towards a Learning Charter.

**Celebrating Differences**

- Understand what influences us to make assumptions.
- Know that sometimes bullying is hard to spot.
- Know what to do if we think it is going.
- Compliments & kindness.

**COMPUTING & IT**

**Familiarisation with the Ipads**

- To learn how to navigate through the iPads.
- To learn how networks are able to link and connect us.
- To learn how to log into and out of applications.

**Online Safety**

- To learn about cyberbullying and how it can affect us.
- To explore ways in which we can keep ourselves safe online.

**FRENCH**

**Food and drink**

- Food and drink, numbers to 59.
- Basic spoken shop roleplays & extended roleplays.
- Writing a shop roleplay & adapting it for use in a café.

**Year Four**

**Autumn 2021**

**Terrible Tudors**



**Special Events**

**Visit to Hampton Court**

**Poetry Recital & Workshops**

**Film Festival – Camberley Vue**

**Carol Service, Harvest Festival, National Fitness Day**

**SCIENCE**

**Disgusting Digestion**

- Understand the role digestion plays in our life and how it can positively and negatively affect us.
- Explore our teeth and their complex role they play.
- To learn how to take care of our teeth and to understand why good dental hygiene is important.

**HUMANITIES**

**Terrible Tudors**

- Find out who the Tudors were and when they lived.
- Find out what people wore in Tudor times.
- Find out what the Tudors ate and which foods were available in Tudor Britain.
- Investigate crime and punishment during Tudor time.
- Find out about diseases in Tudor Britain and how these diseases were treated.
- Investigate what life was like for Tudor children.
- Find out who Henry VIII was and why he was an important King.
- Learn about the Battle of Bosworth.
- Learn about Queen Elizabeth I.
- Investigate the role of Tudor explorers around the world.

**MUSIC**

- Explore music in films.
- Distinguish between the instruments used and sounds produce.
- Create story board, explaining why songs were used.
- Explore the feelings evoked.
- Vocal Arrangements.
- Split vocal parts / Harmonies.

**ART**

**Colour theory and pointillism**

- Design and make individual Christmas cards.
  - Explore the history and artwork by Georges Seurat.
  - Create own pointillism picture using paints and pens.
- Design & Technology**
- Design and sew own Tudor money pouch.

**MATHEMATICS**

**Number & Place Value**

- Recognize the place value of each digit in a four-digit number (thousands, hundreds, tens and ones).
- Identify, represent and estimate numbers using different representations.
- Order and compare numbers beyond 1000.
- Count in multiples of 6,7,9,25 and 100.
- Find 1000 more or less than a given number.
- Count backwards through zero to include negative numbers.
- Round any number to the nearest 10, 100 or 1000.
- Solve number & practical problems with larger positive numbers.
- Extend knowledge of the number system to include the decimal numbers and fractions that have been met so far.
- Read Roman Numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.

**Addition & Subtraction**

- Continue to practice mental methods of addition and subtraction with increasingly large numbers to aid fluency.
- Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.

**Multiplication & Division**

- Recall multiplication & division facts for tables up to 12 x 12.
- Use place value, know and derived facts to multiply and divide mentally - multiplying by 0 and 1; dividing by 1; multiplying together three numbers.

**R.E.**

**Christianity and Buddhist Beliefs and Practices**

- How are Christian and Buddhist beliefs and practices similar and different?
- The Buddha, Personal Heroes & Prince Siddhartha.
- Buddhists today.

**Christmas**

- What are differences between sacred or secular?
- Events or actions in the Christmas story?

**P.E. & SWIMMING**

- Develop and refine ball skills and understand how to apply these in game situations.
- Play competitive inter and intra school football and netball matches.
- In Gymnastics learn basic rolls and jump and how to combine these in a routine using effective transitions.
- Continue to work towards the Lyndhurst swimming levels and improve their aquatic skills.

**DRAMA**

**Duologues**

- Dialogue & paired work, vocal skills.
- Use a performance space, context & structure of a duologue scene, working from a script.

**The Production Process**

- Script Reading. Collaborative work. Character development.