

**ENGLISH
Tudors**

Sentence & Grammar

- Create a grammar board game.
- Write a simple sentence and explain how you could improve it by making it complex or subordinate.

Writing

- Write a diary entry imagining you are a child in Tudor times.
- Write a dating advertisement for Henry VIII to get a new wife.
- Write a poem about your friend or a teacher.
- Write a summary of a story you have recently read.
- Write a newspaper report about something exciting you did recently.
- Imagine you have discovered a new planet. Describe the planet, who lives there and what they do.

Enter The Rotary Young Writer Competition:

Produce a written or typed story in prose entitled, 'Environment'. The written entry could be fiction or non-fiction, prose, or a poem, as long as the piece relates to the theme. Up to maximum of 550 words for prose entries. Up to a maximum of 40 lines for poetry entries.

Reading

- Write a setting description from a chosen book.
- Draw a character from a book and describe their appearance and personality.
- Choose a passage from your own book and read it aloud, with lots of personality and projection. Explain why you chose this passage.

Phonics/Spelling

- Create a poster with spelling rules you learnt last week.
- Write sentences with examples of words with the spelling rule you have recently learnt.

**Year Four
Autumn 2021
Terrible Tudors**



ENRICHMENT MAP

Monday - Maths (set task)

Tuesday - English (set task)

Wednesday - Humanities/Topic (from enrichment map)

Thursday - STEM (from enrichment map)

Friday - Free Choice

MATHEMATICS

- Make a poster about a particular number (Mrs R has an insanely helpful book to help you!).
- How far is it from your home to school? What is the distance in metres? Kilometres? How long is your journey to and from school each day? How long do you take travelling to and from school each week? Each month? Each term? Each year?
- Use DoodleTables to improve your knowledge of your Times Tables.
- Problem Solving is what mathematics is all about! Find a problem on this amazing website - bring in the answer to school: <https://nrch.maths.org/>
- Complete a Rapid Recall Board.
- Challenge your self - use the links to the Junior Maths Challenge Questions: <http://www.ukmt-resources.org.uk/JMC18.html>

**COMPUTING & IT
Code it!**

- Use Scratch online to create and code your own game – then play it with others!
- Explore these learning websites: www.topmarks.co.uk, www.phonicsbloom.com, <https://www.freechildrenstories.com/>
- Explore [Wow Science](#)
- Learn about Amazing Animals on WWF Together App
- Listen to some Podcasts:
 - Activity Quest
 - [What if World storytelling podcast](#) is hosted by Mr Eric
 - Positive podcast for kids: Dream Big

SCIENCE

Discovering outside the classroom

- Design a poster based around a scientific topic
- Research a famous scientist and present your findings in any way you see fit.
- Write about an environmental issue you feel strongly about
- Design and complete an investigation taking photos as you do it.
- Look up the nutritional facts of a meal and explain how healthy or unhealthy it is.
- Create your very own lava lamp complete with instructions so that someone else could make one
- Make a 3D model of an organ in the body and write a short paragraph explaining its purpose
- Which scientific discoveries took part in during Tudor times?
- Grow a plant of your choice and measure how fast it grows – remember to pick a plant suitable for the weather!

**DRAMA
Duologues**

- Write a duologue, or scene for two actors.
- Perform the duologue with a friend.
- Film your performance then watch it, write down two things you did well and one thing you could improve.

Script Reading

- Read and learn your lines for the play.
- Write a backstory for your character and draw a picture of your character in the play.
 - Research the characters 'Oliver Twist', 'Eliza Dolittle' and 'Sherlock Holmes'.

PSCHE

Being Me in My World & Celebrating Differences

- Create a poster on a **Paralympian** - how is this person different to you?
- **A little kindness goes a long way**, complete an act of kindness diary for a week e.g. donated clothes that no longer fit to a charity, gave out compliment cards to friends and family members.
- Create a **Weekly Accomplishment Jar** & each day write down one thing that you accomplished and how you feel about it, and why?
- At the end of each day for a week complete **3-2-1 Exercise** - 3. What are 3 things I have learned? 2. What are 2 things I want to learn? 1. What is the one question I still have?
- Think about the things that influence your ideas and draw all the things and people that will influence you.
- Write instructions on what to do if you see someone being unkind to someone.
- List all the ways you are different to your friends in your class.
- Draw a picture of your family and label how you are all different and write a sentence about how you solve conflicts you may have.

**HUMANITIES
Terrible Tudors**

- Create a timeline showing Tudor Kings and Queens. Write a biography for one of the monarchs.
- Create "Did you know?" fact cards about the Tudors (minimum 10)
- Describe Sir Francis Drake's circumnavigation of the world beginning in 1577. Present your understanding as a diary, story or newspaper article. Use illustrations/ maps to assist you.
- Write a poem (minimum of 10 lines) describing what life was like in Tudor Britain.
- Write a character profile about Henry VIII.
- Investigate and write an information text about why Mary Queen of Scots was called 'Bloody Mary'.

**ART
Tudors**

- Draw a picture of yourself in the Tudor times.
- Design and draw your own Tudor house.
- Draw a picture of Henry VIII or one of his wives.

Design & Technology

- Make a Tudor rose using materials such as tissue paper.

R.E.

Christianity and Buddhist Beliefs and Practices

- **Who is your personal hero?** Present information on this person in your own format. Why is this person a hero to you?
- The Teachings of Buddha - draw Buddha and list the different teachings and your thoughts about these.
- Draw or type or write a comic strip/story which teaches others about kindness, sacrifice or pride.

FRENCH

Food and Drink

- Sing the chorus of 'Miam Miam' at home.
- Ask someone at home politely for a food item we've learned in French (you may also need to tell them what it means in English or you might get something different!)
- See if you can do a shop roleplay with another child from your class but outside of French lesson time.
- Wish someone 'Have a good day' in French.