

**ENGLISH**  
**The Victorians**

This term, we will be reading various Victorian tales by Terry Deary and "Street Child" by Berlie Doherty

**Sentence & Grammar**

- Vary sentence length and word order confidently to sustain interest.
- To use the passive voice for variety and to shift focus.
- Managing different grammatical structures in order to shape ideas clearly.
- Revision of punctuation.

**Writing**

- To use a range of narrative techniques with confidence, interweaving elements when appropriate e.g. action, dialogue, quotation, formal or informal style, observation, suspense.
- To include precise information and imagery important for the reader to visualise the ideas of the writer – focus on vocabulary and figurative language.

**Reading**

- "The Sewer Sleuth" by Julia Jarman – using background knowledge to understand key historical events.
- To follow the shifting thoughts of a character; to understand how suspense is evoked in the reader 'The Twisted Tunnels' by Terry Deary.
- Justify inferences with evidence.
- Modelling of how to support answers with direct quotation or paraphrasing.

**Phonics/Spelling**

- Words with: the letter string 'ough'.
- 'Silent' letters.
- Words ending in 'able' and 'ible'.
- Year 5 High Frequency words.
- Use -ent and -ence/-ency after soft c (/s/ sound).
- Soft g (/dʒ/ sound) and qu, or if there is a related word with a clear /ε/ sound in the right position.

**MUSIC**

- Explore the music of the 80's.
- Distinguish between different types of songs & their meanings.
- Explore the different styles, why they differ.

**COMPUTING & IT**  
**Online Safety**

- To continue to develop our skills the keep us safe online.
- To learn how to communicate with others via the use of technology in a manner that keeps us safe.
- To be able to find, retrieve and cite information found on the internet.

**FRENCH**

**Animals and adjectival agreement**

- The alphabet; numbers to 79.
- Pets & other animals.
- Loves, likes, dislikes, hates.
- Masculine and feminine; patterns in language & Singular and plural.
- Extended spoken and written descriptions with colours and size.

**Year Five**  
**Autumn 2021**  
**The Victorians**



**Special Events**

- Primary Maths Challenge November 2021**
- Year 5 trip to Rural Life Museum**
- Poetry Recital & Workshops**
- Film Festival – Camberley Vue**
- Carol Service, Harvest Festival, National Fitness Day**
- Virtual Tour of Clifton Suspension Bridge**

**HUMANITIES**

**Was the Victorian Era Important?**

- Why was Britain so powerful during the Victorian era?
- What was the industrial revolution?
- What inventions were of importance during the Victorian era?
- What was life for a poor Victorian child?
- What changes took place for poor children during the Victorian era?
- How much can documents reveal about the lives of Black people in Victorian Britain?
- The Victorian Era: Dark Age or Golden Age?
- Isambard Brunel, Queen Victoria.

**PSCHE**

**Being Me in my World**

- Creating a whole school learning charter.
- Understanding rights and responsibilities.
- How to work effectively with those around me.

**Celebrating Differences**

- Understand the differences we may have & celebrate them.
- Understand cultural differences can cause conflict.

**P.E. & SWIMMING**

- Develop sports specific skills & understand how they are applied within a game.
- Enhance sports specific skills & tactics & apply these within a game.
- Develop movement patterns in gymnastics & how to do hand & head stands.
- Work at the Lyndhurst swimming levels & improve aquatic skills.

**R.E.**

**Rules for Living**

- Why do we have rules to live by?
- The Ten Commandments. Laws from Deuteronomy (Kosher).

**Light**

- Why is light an important symbol? Hannukah (Judaism).
- Advent and Christmas (Christianity).

**MATHEMATICS**

**Number & Place Value**

- Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit.
- Count forwards and backwards in steps of powers of 10 for any give number up to 1,000,000.
- Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero.
- Round numbers up to 1,000,000 to the nearest 10, 100, 1,000, 10,000 & 100,000.
- Apply understanding of the number system to the decimal numbers and fractions that have been met.
- Recognise and describe linear number sequences.
- Read Roman Numerals to 1000 (M) & recognize years in Roman Numerals.

**Addition & Subtraction**

- Add and subtract numbers mentally with increasingly large numbers TEXT.
- Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.
- Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy.
- Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.

**Multiplication & Division**

- Identify multiples and factors, including finding all factor pairs of a number; and common factors of two numbers.
- Know & use the vocabulary of prime numbers, prime factors & composite numbers.
- Establish whether a number up to 100 is prime & recall prime numbers up to 19.
- Multiply and divide whole numbers and those involving decimals by 10, 100 & 1000.
- Multiply and divide numbers mentally drawing upon known facts.

**S.T.E.M.**

**Healthy Me**

- Understand the effects of different food on the body.
- Understand what 'being healthy' is and how to achieve it.
- Investigate how our body.

**Space**

- Learn about the Earth, Sun and Moon.
- Understand our wider solar system and our place in it.
- Explore the movement of planetary bodies and how they affect us.

**ART**

**Body and movement**

- Design and make individual Christmas cards.
- Explore the anatomy and draw the basic parts linked to movement.

**Design & Technology**

- Design and sew fabric cushion.

**DRAMA**

**Collaboration**

- Nonverbal communication, concentration & listening skills.
- Duologue scenes, devising drama. 'We want a dog' drama piece.

**Mime**

- Gestures and movement. Using weight and mass. Performing a mime. Devising a mime scene.