

**OENGLISH**  
**TOPIC/THEME**

This term, we will be reading “Boy in a Striped Pyjamas”, “Erika’s story” by Ruth Vander Zee

**Sentence & Grammar**

- Use creative and varied sentence structure when appropriate, intermingling with simple structures for effect.
- Complex sentences.
- Passive Voice.
- Past perfect tense – revision.

**Writing**

- Become secure at using a wide range of sophisticated connectives, including conjunctions, adverbs, and prepositions, to show time, cause, sequence and mode, often to open sentences.
- Including imagery, emotive language, paragraphing & punctuation, reported speech.
- Mock exams: 30 minutes of creative writing – focus on plot, language, grammar, punctuation and originality.

**Reading**

- Identify how language, structure and presentation contribute to meaning.
- Making comparisons within and across books.
- Drawing inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidence.

**Phonics/Spelling**

- Words ending with –able and –ible, adding suffixes beginning with vowels to words ending with –fer.
- Year 5 and 6 High Frequency Words.
- Homophones and other words that are often confused.

**SCIENCE**  
**Evolution and Classification**

- Explore how classification allows scientists to group and study animals.
- Understand the foundations of evolution and how it came to be, including an in depth look at Charles Darwin.  
Understand how evolution is similar but different from adaptations

**Year Six**  
**Autumn 2021**  
**Second World War**



**Trip to Milestones Museum – World War II**  
**Primary Maths Challenge November 2021**

**Into Film Viewing – Dogtanian & The Three Muskehounds**  
**Poetry Recital & Poetry Workshop – Michael Morpurgo**

**HUMANITIES**  
**World War II**

**Personal Project about Life in World War II**

- **The Outbreak of War** - Develop a chronologically secure knowledge & understanding of world history, establishing clear narratives within & across the periods studied by learning about the events leading to the outbreak of World War II.
- **Evacuation** - Construct informed responses that involve thoughtful selection of relevant historical information by learning about when, where & why children were evacuated in World War II.
- **Rationing** - Regularly address and sometimes devise historically valid questions about change, cause, similarity & difference & significance by learning about rationing during World War II & how people adapted to deal with reduced product availability.
- **The Role of Women** - Construct informed responses that involve thoughtful selection of relevant historical information by learning about the importance & significance of the role of women during World War II.
- **The Holocaust** - Construct informed responses that involve thoughtful selection of relevant historical information by learning about the events of the Holocaust in World War II.
- **Key Events** - Develop a chronologically secure knowledge & understanding of British, local and world history, establishing clear narratives within & across the periods they study by learning about a variety of key events from World War II.

**MATHEMATICS**

**Revision of all work covered to date**  
**Regular preparation for exams to Senior School**  
**Primary Maths Challenge – November 2021**

**Number & Place Value**

- Read, write, order and compare numbers to at least 10,000,000 and determine the value of each digit.
- Use negative numbers in context & calculate intervals across zero.
- Round any number to a required degree of accuracy.

**Addition, Subtraction Multiplication & Division**

- Perform mental calculations, including mixed operations & large numbers.
- Solve addition, subtraction, multiplication and division multi-step problems in contexts, deciding which operations & methods to use & why.
- Practice multiplication using written formal methods.
- Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication.
- Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context.
- Divide numbers up to 4 digits by a two-digit whole number using the formal method of long division & interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context.
- Identify common factors, common multiples & prime numbers.
- Use their knowledge of the order of operations to carry out calculations involving the 4 operations.
- Use estimation to check answers to calculations & determine, in the context of a problem, an appropriate degree of accuracy.

**Fractions (including decimals and percentages)**

- Use common factors to simplify fractions: use common multiples to express fractions in the same denomination.
- Compare and order fractions, including fractions > 1.
- Add and subtract fractions with different denominators & mixed numbers, using the concept of equivalent fractions.
- Multiply simple pairs of proper fractions, writing answer in simplest form.
- Divide proper fractions by whole numbers and other proper fractions.
- Use relationship between unit fractions & division to work backwards by multiplying a quantity that represents unit fraction to find whole quantity.
- Identify the value of each digit in numbers given to 3 decimal places & multiply & divide numbers by 10, 100 & 1000 giving answers up to 3 decimal places.
- Multiply one-digit numbers with up to 2 decimal places by whole numbers.
- Use written division methods in case where the answer has up to 2 decimal places.
- Associate a fraction with division and calculate decimal fraction equivalents for a simple fraction.

*COMPUTING & IT*

**Familiarisation to iPads and Online Safety**

- Develop further develop navigating skills using an iPad and explore the 365 Suite in more depth.
- Explore social media and its impact on society.
- Examine ways to keep ourselves and other safe when online.
- Understand how data is stored and saved both locally and on cloud-based systems.
- To understand computer networks including the internet and how they can provide multiple services, such as the world-wide web.
- To understand the opportunities computers, offer for communication and collaboration.

*PSCHE*

**Being Me in my World**

- Preparing for the year ahead & being a global citizen.
- Considering other people's feelings and right to learn.
- Creating, learning and owning our learning charter.

**Celebrating Differences**

- There are different perceptions about what normal mean.
- Being different could affect someone's life.
- Explain some of the ways in which one person or a group can have power over another.
- Know why people use bullying behaviours.
- Give examples of people with disabilities.

*P.E. & SWIMMING*

- Continue to develop overall fitness and understand how different activities can help improve this.
- Enhance sports specific skills and tactics and be able to apply these within a game.
- Develop movement patterns in gymnastics and how to do Hand and head stands.
- Continue to work towards the Lyndhurst swimming levels and improve their aquatic skills.

*FRENCH*

**All About Me**

- Presenting information about ourselves.
- Presenting information about our families.
- Understanding and describing physical features.
- Understanding and describing personality traits.
- Using the verb être to describe ourselves and family members.
- Recognising and applying the rules of adjectival agreement for male/female family members.

*R.E.*

**Belonging**

- What do Hindus teach about God?
- One God who takes many forms.

**Hindu Worship**

- How does a Hindu worship at home? Worship in a Hindu family.
- In the home & Hindu shrine.

**Christmas**

- How are people rejected and accepted?
- Feelings of acceptance and rejection - No room at the inn.

*DRAMA*

**Theatre Practitioners**

- Stanislavski and naturalistic theatre.
- Given circumstances and the Magic 'If'.
- Antonin Artaud and Surrealist theatre techniques.

**The Production Process**

- Script Reading.
- Collaborative work.
- Character development.

*ART*

**Pop Art**

- Design and make individual Christmas cards.
- Explore the work of Warhol & Lichtenstein and produce final pop art piece.

*MUSIC*

- Continue decades in music work.
- Explore at Riffs and the part they play in modern music.
- Practical learning of a popular Riff or repeated rhythm.
- Vocal Arrangements / Split vocal parts / Harmonies Handbells.

*DESIGN & TECHNOLOGY*

- Design and create individual World War II bomb shelters using a variety of different materials.